Research That Resonates

David E. Schulman, C’82, L’85, and Suzanne E. Turner, C’82, parents, support the new Center for the Study of Ethnicity, Race, and Immigration.
The Power of Partnerships

This April we launched the Power of Penn Arts & Sciences, a campaign that will strengthen our foundations and stretch our frontiers. We know that the School is powered by its people, from students to faculty and staff to alumni and friends. We each bring our own passions and strengths to Penn, and together, we are making a difference in the lives of people around the world.

I see this in three of our most involved supporters. Michael Price, W‘79; Andrea Mitchell, CW‘67, HON‘18; and P. Roy Vagelos, C‘50, PAR‘90, HON‘99, are absolutely committed to giving back to Penn. They have different experiences and interests, but the scope of inquiry at Penn Arts and Sciences makes it possible for each of them to find a channel for their aspirations, and connects them to faculty and student work in powerful ways that have an enormous impact.

Michael Price, Senior Managing Director of Evercore Partners and Chair of the Power of Penn Arts & Sciences Campaign, often says that he’s enjoyed being able to expand his knowledge and explore new ideas as a School Overseer. His desire to share this experience and to democratize learning motivated him and his wife, Vikki, to support the Price Center for Digital Humanities, where technology is providing new avenues for teaching, learning, and research, on campus and beyond.

After decades in the thick of the political arena, Andrea Mitchell, Chief Foreign Affairs Correspondent for NBC and Chair of the Arts and Sciences Board of Overseers, deeply values thoughtful inquiry and civil discourse. She and her husband, Alan Greenspan, made a gift to name the Andrea Mitchell Center for the Study of Democracy—an unparalleled platform for students, faculty, and the public to explore some of society’s most pressing concerns.

As a physician, former Chair and CEO of Merck, and Chair of Regeneron Pharmaceuticals, Roy Vagelos is a practical man who has dealt with big problems. He and his wife, Diana, believe climate change is a threat to the people of the world, and over the past seven years their support for programs like the undergraduate dual degree known as the Vagelos Integrated Program in Energy Research and the Vagelos Institute for Energy Science and Technology has made Penn one of the premier energy research and technology centers in the nation.

Whatever your interests and abilities, you can find an avenue for them at Penn Arts and Sciences. Your passion, joined with our possibilities, can make a difference at Penn and in the city, the nation, and the world. These connections are the Power of Penn Arts & Sciences.

Yours in partnership,
A Path Back to Penn

Patrick Brett, C’02, W’02, G’07, stays connected to the College through his scholarship fund.

BY LAUREN REBECCA THACKER

Patrick Brett’s academic and professional careers have taken him from the Amazon to London and Hong Kong. But around the time of his 10th reunion, he found a road that led back to Penn: the undergraduate financial aid program.

“I was one of the first recipients of the University’s all-grant aid packages,” he says. “I was grateful to the University and the donors that had made that possible. I had always planned that if I was fortunate enough, I would give back.”

As an undergraduate, Brett, C’02, W’02, G’07, saw his time at Penn as a chance to explore. “I wanted to complement my business degree with something very different. I’d always been interested in anthropology and archaeology and I wanted to study something global,” he says.

Brett not only completed his undergraduate degrees in anthropology and finance, he went on to balance a full-time position as an analyst at Citi with the completion of a master’s degree in anthropology at Penn, where he specialized in South American archaeology and worked with Clark Erikson, Professor of Anthropology. At Citi, Brett focused on municipal finance, and in his research, he studied a municipality of a much different kind: a region in northeastern Bolivia where, according to conventional wisdom, no large settlements ever existed. His research demonstrated otherwise.

“I was primarily doing mapping and network analysis of a network of pre-Colombian canals and causeways in the Bolivian Amazon,” Brett explains. “I was able to overlay different sources from the U.S. and Bolivia, and show that these canals existed and are still etched upon the landscape. There were probably thousands or tens of thousands of people living in this area.”

Brett’s interests in thinking globally didn’t end with his master’s degree. With Citi, he did year-long stints in London and Hong Kong, and a one-month placement in Porto Alegre, Brazil, where he was recently named an honorary ambassador. This year, Brett will take his experience to Washington, D.C., where he’s been appointed to the governing board of the Municipal Securities Rulemaking Board, a municipal securities regulator.

When Brett learned about the young alumni matching program, which provides a dollar-to-dollar match for gifts of $75,000 for alumni who donate before their 10th reunions, he remembered his own scholarship and saw an opportunity to support students who, like him, forge their own academic paths.

“It was a great opportunity—the stars aligned for that gift,” he remembers. “After that, I wanted to get more involved.”

Brett’s first step was to establish the Patrick J. Brett Endowed Scholarship Fund to support students who study in the College and Wharton. Next, he joined the board of the Penn Institute for Urban Research (IUR), an organization dedicated to advancing cross-disciplinary, urban-focused research and instruction, with a focus on civic engagement.

“It overlaps pretty significantly with what I do, working in municipal finance,” Brett explains. “I was excited to find a group working in an interdisciplinary way, across multiple schools, on urban challenges.”

In addition to Penn IUR, Brett stays connected by attending scholarship dinners where he can talk with current undergraduates.

“I love attending events where I get to meet the scholarship recipients,” he says. “It’s been great to talk with really passionate, driven undergrads. When you graduate, you lose touch with what students are doing on campus. The scholarship dinners are a way to reconnect with that.”

At one scholarship dinner, Brett met Benjamin Gendelman, C’18, W’18, who studied psychology and finance, and was the recipient of the Patrick J. Brett Endowed Scholarship. After that meeting, Gendelman happened to be working in New York City for the summer.

“I’d gotten to know all of my scholarship recipients to an extent, and if they want mentorship, I’ve been there for them. Because Ben was in New York, I got to know him better,” Brett says. “He was so driven, and I wanted to help where I could. I didn’t push him towards working at Citi, but it became clear it would be a good fit. It turns out the people in my office thought so too.”

Now, Brett and Gendelman are team-mates at Citi, working alongside each other. For both, scholarships made a Penn education possible.

“When I was considering making my gift, it was a big commitment, but it was something I’d always wanted to do,” Brett says. “The students I’ve been able to connect with have been a really fascinating set of kids, each blazing their own trail.”

Courtesy of Patrick Brett
Research That Resonates

David E. Schulman, C’82, L’85, and Suzanne E. Turner, C’82, parents, support the new Center for the Study of Ethnicity, Race, and Immigration.

BY LAUREN REBECCA THACKER
David E. Schulman and Suzanne E. Turner have many things in common—they’re College grads who went on to study law and practice out of the same Washington, D.C., firm. A difference between them, however, led them to find even more common ground and motivated their latest gift to Penn Arts and Sciences.

“Suzie and I are politically different,” says Schulman, C’82, L’85. “We used to joke that our votes cancelled each other out.” Despite their political differences, they share dismay at what they call growing tribalism in the U.S., and both recognize the need for evidence-based understandings of immigration. When they learned about the Center for the Study of Ethnicity, Race, and Immigration (CSERI), led by Michael Jones-Correa, President’s Distinguished Professor of Political Science, their mutual interest was piqued.

“David is first generation—his mother was born in France—and I’m a civil liberties lawyer,” explains Turner, C’82. “The Center’s mission really resonates with us. We need interdisciplinary, nuanced understandings of the impacts of immigration—politics aside.”

CSERI, based in Penn Arts and Sciences, is unique within the University and the larger academic landscape. That’s what makes it so vital.

“We’ve tended to think of race as separate from immigration, and immigration separate from race,” says Jones-Correa. “But the argument for the Center is that these have always been linked and we gain insight by weaving these threads back together. CSERI serves as a bridge across the social sciences and the various schools at Penn—not only the School of Arts and Sciences, but Design, Law, Wharton, and others, in addition to people studying this broad set of issues around the world.”

CSERI is a hub for inquiry and education, supporting undergraduate, graduate, and faculty research and hosting postdoctoral fellows and interdisciplinary colloquia and workshops. Through this work, the Center will attract top researchers, build a pipeline for underrepresented minorities in the field, and position Penn as a national leader in scholarship on race and immigration.

The Turner Schulman Endowed Research Fund supports undergraduate and graduate research at CSERI, creating opportunities for students to be involved in the scholarly work of the Center. These opportunities, Jones-Correa explains, are key to the Center’s growth.

“The vision for the Center is that it will bring together a community, and students are a major part of that,” he says. “The work that undergraduate and graduate students do informs the work that faculty do—it’s part of a continuum. Some student researchers will go on to become faculty members, but others will go on to related fields such as law or public policy. I think of the Center as a kind of incubator of talent in this area.”

As College alumni and parents—their daughter, Kyra, graduated in 2018—Schulman and Turner were happy to create an opportunity for students to pursue research. In Turner’s case, the Penn connection goes back further than her own time at the College: Her grandmother, Pauline M. Goldenberg, graduated with a degree in education in 1932, and many family members since have counted themselves as Penn alumni. Turner and Schulman agree that part of what makes Penn powerful for students is that it does not stay the same.

Thinking about Kyra’s experience at the College, Turner says, “David and I were both really impressed with the emphasis put on interdisciplinary studies. I don’t really recall that kind of emphasis and melding of disciplines when we were there.” Schulman adds, “Penn is not a university that is resting on its laurels. You’ve got to be looking toward the future and leading the way, which is what Michael is doing with the Center. As CSERI grows, his research will attract other academic leaders and advance how we think about society, how we unite and divide and live together.”

The family has contributed to Penn in various ways over the years—the Turner Schulman Scholarship supports students in the College who have demonstrated a strong interest in public service, and the Turner Schulman Internship provides financial support for College students interning with human rights organizations. The gift to CSERI is a new way for them to support what matters to them.

“Suzie and I are grateful to Penn for a number of reasons,” Schulman says. “It’s where we met and it’s been an important part of her family. We’re committed and are always going to find new ways to contribute.”

Michael Jones-Correa, President’s Distinguished Professor of Political Science

Greg Benson

(L–R) Jenna Schulman; Suzanne E. Turner, C’82; David E. Schulman, C’82, L’85; Kyra Schulman, C’18
Sharie Brown, C’79, G’79, gets a special charge out of finding unexpected Penn connections, like she did when attending a women’s professional workshop at her law firm centered around a concept called “grit.”

“At the time, I had no idea it was a Penn professor who wrote the book and came up with this framework,” says Brown, referring to Grit: The Power of Passion and Perseverance, written by Angela Duckworth, Christopher H. Browne Distinguished Professor of Psychology. More recently, Brown was proud and excited to see Emily Wilson, Professor of Classical Studies, receiving rave reviews for a new translation of The Odyssey. “Now I want to read her version. To me, it reaffirms the value of the liberal arts and the classics,” she says.

Brown is a staunch believer in a liberal arts education. She received her bachelor’s and master’s degrees in political science from Penn, and like all students in the College, took a range of courses in other disciplines. She feels certain that this well-rounded training prepared her for a successful career in law. A partner with Troutman Sanders, in the firm’s White Collar and Government Investigations practice in Washington, D.C., she holds leadership roles in several professional organizations and has received numerous awards in recognition of her accomplishments.

“I think about problems in more than a purely legalistic way, which I think is very helpful to my clients,” Brown says. “If you can’t see the big picture, if all you can see is your narrow specialty, you’re not going to be as effective in solving problems, providing solutions, and anticipating issues.”

This keen appreciation for the liberal arts has prompted Brown to reconnect with her alma mater as a donor and volunteer. “I started reengaging with Penn as a result of the University reaching out to me on diversity issues,” says Brown, who is a longtime supporter of the James Brister Society—a diverse group of Penn alumni volunteer leaders. She also helps organize the Penn Spectrum Weekend, which brings together alumni for dialogue centered on issues of cultural identity.

Together with her husband, Daniel Taylor, WG’83, Brown has contributed to a range of other University initiatives, including construction of the new Ronald O. Perelman Center for Political Science and Economics, where the couple named the Marjorie J. Brown Undergraduate Meeting Room in honor of Brown’s mother.

In 2016, Brown was tapped to join the School of Arts and Sciences Board of Overseers, an appointment that partly inspired her and Taylor’s largest commitment yet—a gift to the Arts & Sciences Annual Fund. “Whatever your contribution is, when you target it to a community, such as Penn Arts and Sciences, it means something to you, and it will have a positive impact on a member of that community who may otherwise have been underserved,” she says.

Brown grew up in West Philadelphia, attended the Philadelphia High School for Girls, and was the first in her family to apply to college. An admissions officer from Penn visited Girls’ High and took a special interest in Brown, encouraging her to apply to Penn. “To this day I am very grateful to her for making the effort to explain things to me, to encourage me, and to give me a sense of context of where I fit in,” she says.

Serving as an Arts and Sciences Overseer is a role that Brown has embraced as “coming full circle.” She explains, “To have a voice after being a part of an underserved community myself, and now being in the room where you can take part in discussions and weigh in—it is very exciting. I feel like I’m giving back in a way that’s really quite enriching for me.”

While having a seat at the table has been deeply satisfying, Brown is equally committed to helping others thrive at Penn through her family’s philanthropy. “I know that I am a beneficiary of people who saw something in me, looked out for me, and presented me with opportunities that enabled me to realize my potential,” she says. “So I want to be a part of that for those coming along behind me.”
A Bridge Story

Adrian Zadeh, C’93, and Perla Hanfling Zadeh, C’95, GAR’98, are sharing their Penn experience through the endowment of an international scholarship.

BY SUSAN AHLBORN

During the fall of 1992, on the Locust Walk bridge over 38th Street, Perla Hanfling, a freshman from Bogota, Colombia, would cross paths with Adrian Zadeh, a junior from Buenos Aires, Argentina. This meeting was the beginning of their life together. The couple married in 1999 and now lives in Panama with their three children: 16-year-old Shana, 14-year-old Ilan, and 12-year-old Raffy. Their commitment to Penn and to Latin America has led them to endow the Zadeh Family Scholarship to support a College student from Latin America.

“My education at Penn changed the way I view the world,” explains Perla, C’95, GAR’98. “The professors, the facilities—to be able to go to the multiple libraries and have access to all the material made it a really amazing experience.” When a student is exposed to quality education, the Zadehs believe, he or she will have the right tools to be able to learn to do things in the future with excellence.

The Zadehs also know the importance of having a diverse and global student body. “When we were attending Penn, there were a lot of international students,” Perla says. “We met people from all over the world, and that enriched the environment and the learning experience. We believe that diversity is also an integral part of a good education.”

Adrian Zadeh and Perla Hanfling Zadeh have stayed involved with Penn as they moved from Philadelphia to New York and then to Miami. They are now members of the growing Penn Alumni Club in Panama City, where they recently hosted at their home a presentation given by Emilio Parrado, Dorothy Swaine Thomas Professor of Sociology. The event was open to alumni from all Penn schools. “We’re always happy to reconnect with alumni we’ve met, and to meet other alumni that live here in Panama,” says Adrian.

“The endowment fund is very inspiring to us. Giving back to Penn and supporting talented youth makes us feel connected to the University and happy,” they say.

“Penn is a very important part of our history,” says Adrian, C’93. “We value education, and our families value education. Perla and I have had the privilege to be accepted to this amazing institution, where we got a world-class education that prepared us for a constantly changing world.” Not only did they get a wonderful education, they found each other.

Living in Latin America, they see how hard it is for many of the kids in the region to have the opportunity to attend such a prestigious university. “Inequality affects the access to quality of education, and we recognize that the key to a better future is giving back through education to those who cannot access it,” says Adrian. “This is our way of taking a step forward.”

The Zadehs wanted the scholarship to support a College student because they value the lifelong learning skills and the broad foundation of knowledge that the College of Arts and Sciences gave them. They feel that the best way is to reward academic excellence and recognize the potential in students. Giving students the opportunity to gain knowledge enables them to then decide which area they want to focus on.
Penn Arts and Sciences at Work

Penn Arts and Sciences at Work is a photoblog project in which we tell the story of the extended Penn Arts and Sciences community. Through images and personal vignettes, we aim to capture the diverse paths of our alumni, focusing on their daily work lives. To see more, visit SAS.UPENN.EDU/AT-WORK. Photography by Alex Schein.

“I didn’t know what a professor was when I was 17. That you can study Black literature, Black culture, and you can make a life from that, was something I had never really fathomed. So the work of poetry for me is attending to that thought carefully and beautifully—always.”

-JOSHUA BENNETT, C’10
Assistant Professor of English and Creative Writing, Dartmouth College
Harvard Society of Fellows
Hanover, NH / Cambridge, MA
Africana Studies and English Major

“I’ve always known I wanted to become a journalist, and I never had these delusions it was going to be a glamorous thing. I knew it would be hard work.”

-TRANG DO, C’06
General Assignment Reporter, CBS-3
Philadelphia
Communication Major
College Alumni Mentoring Series

The College Alumni Mentoring Series (CAMS) hosts a variety of programs throughout the year, including small mentoring meals and large, themed roundtable dinners, to give students an opportunity to learn from College alumni and understand how their academic paths may lead to a variety of career possibilities.

CAMS Mentoring Meal with Nancy Cordes, C’95, Chief Congressional Correspondent, CBS News

As CBS News’ Chief Congressional Correspondent, Nancy Cordes, C’95, contributes to all CBS news broadcasts and platforms. In this role, Cordes has reported on major stories such as the rise of the Tea Party, the battle over former President Obama’s health care law, the debt ceiling, and fiscal cliff negotiations in Washington, D.C. She was a key part of CBS News’ coverage of the 2008 and 2010 congressional elections and traveled with the Obama campaign during the network’s coverage of the 2012 elections.

Roundtable Dinner: No Coding Required – Careers in Tech

College alumni who have made their careers working at technology companies shared how their liberal arts education has shaped their professional lives and answered questions about the types of expertise tech companies need.

Alumni participants were Ben Cheatham, C’95, Senior Partner, Quantum Black/McKinsey & Company; Danielle DeBroeck, C’13, Corporate Strategy and Development Manager, Microsoft; Jennifer Maurer C’01, Senior Director, Customer Engagement Marketing, Comcast (pictured above); Caroline McCaffery, C’96, CEO and Co-Founder, ClearOPS, Inc.; Nancy Ngo, C’07, Strategic and Executive Communications, GTS North America Employee Communications, IBM; and Ian Seltzer, C’09, Director of Content and Business Development, Rogue Sports.

CAMS Lunch with Alex Bellos, C’06, President, West Elm

In his role as President of West Elm, Alex Bellos, C’06, is responsible for the merchandising, product development, inventory management, creative services, visual merchandising, brand finance, and operations of the brand. He began his career as a strategy consultant developing merchandising and growth transformation strategies for national retailers across a variety of market segments.
From Graduate School to the Federal Reserve

Robert Parry, G’61, GR’67, supports the Graduate Fellowship Fund because funding made his own education and career possible.

BY LAUREN REBECCA THACKER

It was a fortuitous road that brought Robert Parry to Penn. A Harrisburg, Pa., native whose parents were born and raised in South Philly, he had always felt connected to the city. After earning a bachelor’s degree from Gettysburg College, Parry was drawn to Penn’s outstanding economics department, but with a wife and young child, he wasn’t sure graduate school was a financial possibility. An international event, however, had set in motion steps that would not only make Penn possible, but change the course of his life and career.

That event? The Soviet Union’s launch of Sputnik in 1957. One of the many U.S. responses was the passage of the National Defense Education Act (NDEA) in 1958, which provided funding to educational institutions and people pursuing degrees in science and mathematical fields. In 1960, Parry started at Penn as an NDEA fellow. He earned his master’s and Ph.D. in economics.

“My parents always said education was important,” Parry says. “For me, it was a tremendous program. I don’t think I could have gone to Penn otherwise.”

Parry’s gratitude for the support he received for the education that drove his career has made him a longtime supporter of the Graduate Fellowship Fund.

“I feel strongly about supporting the Graduate Fellowship Fund because education can be so expensive,” he explains. “I hope that by supporting the Fund over the years, I’ve perhaps helped students who otherwise could not have afforded the superb education provided by the University of Pennsylvania and the Graduate School of Arts and Sciences.”

At Penn, Parry had the chance to study alongside giants in the field, including the late Irwin Friend, his doctoral dissertation supervisor and the Edward J. Hopkinson Professor of Finance and Economics at Wharton, and the late Lawrence Klein, Benjamin Franklin Professor of Economics, who went on to receive the Nobel Prize in Economic Sciences. Then, Klein was a young professor whom Parry remembers fondly. “He was a fantastic teacher and a great source of stimulus and incentive to all the students,” Parry says.

Though Parry remained interested in research, he pursued a career in banking and became involved in monetary policy. As President and Chief Executive Officer of the Federal Reserve Bank of San Francisco, he was a member of the Federal Open Market Committee, something he calls a tremendous experience. For nearly 20 years, Parry worked with economists including Paul Volcker and Alan Greenspan, both Chairs of the Federal Reserve, to set national monetary policies.

Reflecting on his educational and professional accomplishments, Parry says that he and his wife, Brenda, share values and an appreciation for Penn. “We’ve been married for over 60 years and she’s traveled the same journey I have,” he says. “We support other things—The Nature Conservancy and Doctors Without Borders, for instance—but education is our main priority.”

Parry has designated the Graduate Fellowship Fund as the beneficiary of an insurance policy. “It’s a very fortunate thing that I was able to go to Penn,” he says. His support makes it possible for other students to say the same.

For information about gift planning, contact Lynn Ierardi, J.D., Office of Gift Planning at the University of Pennsylvania, at 800-223-8236 or 215-898-6171, or giftplanning@upenn.edu.
REALIZING STUDENT POTENTIAL
Penn Arts and Sciences teaches every undergraduate at the University, fostering the traits that distinguish Penn graduates: adults driven by curiosity, creativity, and critical thinking, who understand context and know how to communicate. We will promote access, diversity, and opportunity through expanded resources for scholarships and for curricular innovation that will catalyze learning in every field.

CREATING A SUSTAINABLE PLANET
The urgent need to revolutionize our thinking about energy can no longer be disputed. Scientific advances, combined with a deeper understanding of human interactions with the natural world, form the path to sustainable solutions to society's energy needs. We will invest in a new Science Research Building and a variety of initiatives designed to advance research and convert understanding to policy, and policy to action.

ADVANCING FACULTY DISTINCTION
Our faculty are essential to excellence across the University, and we take full advantage of every opportunity to strengthen and sustain a diverse group of dynamic, collaborative scholars and teachers. We will enhance our resources to recruit and retain the very best, through prestigious endowed chairs and other forms of faculty support.

HARNESSING THE POWER OF THE BRAIN
New technologies have brought about an unprecedented ability to understand brain activity. The next wave of research holds the potential to unlock insights into phenomena that span from decision making to the fundamental nature of human intelligence. We will advance innovative research and education and create opportunities for students and faculty to drive research forward.

EXPLORING THE HUMAN EXPERIENCE
Engagement with culture, history, and creativity enriches individuals’ lives and speaks to the essence of what it means to be human. By combining traditional methods of inquiry with powerful new technology- and data-driven tools, we are opening new horizons in understanding a complex, interconnected world. We will strengthen humanistic inquiry and appreciation of diverse perspectives through cross-disciplinary faculty recruitment, support of centers, and investment in the new frontiers of the digital humanities.

DRIVING GLOBAL CHANGE
The forces of globalization give rise to issues that transcend national boundaries. With a wealth of global expertise and perspectives embedded in our faculty, and a community committed to engagement, Penn Arts and Sciences is well positioned to advance both global understanding and solutions. We will invest in our faculty and in innovative projects that will broaden the horizons of our students and strengthen Penn’s impact in communities around the world.

VISIT POWER.SAS.UPENN.EDU

The Power of Penn Arts & Sciences Campaign, launched in spring 2018, will allow us to enhance our foundations and transcend the frontiers of knowledge.

Every day, I’m inspired by the innovative and deeply thoughtful work done by our students and faculty,” says Steven J. Fluharty, Dean and Thomas S. Gates, Jr. Professor of Psychology, Pharmacology, and Neuroscience. “The research, teaching, and learning opportunities the Campaign supports will only amplify those efforts. I’m eager to see what lies ahead as the Campaign builds on the extraordinary momentum already growing at Penn Arts and Sciences.”
Our Supporters

We are grateful for the alumni, parents, and friends who generously supported the University of Pennsylvania and Penn Arts and Sciences during fiscal year 2018 (July 1, 2017, to June 30, 2018). Arts and Sciences remains the intellectual core of the University, and your support means that we can build on our strong foundation, creating new research and learning opportunities for students and faculty.

People Supporting Penn (peoplesupportingpenn.upenn.edu) has a full list of fiscal year 2018 supporters, as well as Arts and Sciences highlights.

Here, we say a special thank you to donors to our annual funds: the Arts & Sciences Annual Fund and the Graduate Fellowship Fund.
The Arts & Sciences Annual Fund is the most fundamental way to directly support the arts and sciences at Penn. Donations mean immediate, unrestricted dollars for the School to use on its top priorities and help it remain the strong heart of the University.

The Benjamin Franklin Society (BFS) is the University-wide giving society of distinguished donors whose leadership forms the foundation for unrestricted annual giving. BFS donors make gifts and pledge payments of $2,500 or more to annual giving funds and are recognized at the following levels:

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James Schaumack, C’82
Patrick J. Smith, C’83
Sherwin S. Soo, C’95, W’95
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Neil A. Tuch, C’88, parent
Joan S. Weinsteins, C’91, parent
Mark R. Weinsteins, WG’90, parent
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Claire L. Alexander
Marybeth U. Allian-Sauer, C’95, M’00
Barbara Brody Avnet, parent
Jonathan M. Avnet, C’71, parent
Adam K. Bernstein, W’85, parent
Tracy Margel Bernstein, C’88, parent
Claudia R. Braunstein, WG’81, parent
Marc Braunstein, WG’79, parent
Daniel J. Busell, C’81
Richard E. Coleman, parent
Shelley A. Coleman, parent
Richard V. Cronk, C’60, parent
Robin Davis Cronk
Areti Kousoori Dalakouras, parent
Dimitris Dalakouras, parent
Rita Distenfeld
Michael J. Franco, W’90
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Elinor C. Ganz, C’55, parent
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Sammis B. White, GCP’67, GR’71
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Margaret Michael Whittaker, G’64, parent
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David J. Wierz, G’89, G’02
Mary Watkins Wilde, GR’87
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